



Chandler Unified School District

ENG800A Language Arts 8
SY 2023-24



Course Overview

Course Description

Builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Uses various genres of literature to improve reading skill. Links writing exercises for different purposes to those reading selections.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Notebook - 70 pages or more; composition or spiral

Folder - soft kind with 2 pockets; no binder needed; it helps to have the same color for your notebook and folder

Highlighters: 1 yellow, 1 pink, 1 orange, and 1 of your choice of color

Glue stick

Pencils

Scissors

8 Colored pencils (or crayons/markers)

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Teacher:

Mrs. Karen Bennett BA, MEd

bennett.karen@cusd80.com

Office hours: 2:25 - 3:00

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

To be successful in this course, it will be necessary to come prepared to class each day with supplies and laptop. It is the responsibility of the student to come to tutoring if extra help is needed.

Cheating/Plagiarism:

Plagiarism will be taken very seriously; parents will be notified, and consequences will be discussed on a case-by-case manner.

Attendance and Tardy Protocol: Attendance is an integral part of being successful in this class. Students must make it a priority to attend class. Please review the make-up work policy. Additionally, students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class, teachers will follow this process to rectify students being late to class:

1. a warning on the first and second offense.
2. the teacher will email / call home on the third
3. Notify Attendance Interventionist and email / call home on the fourth
4. On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Discipline Protocol: It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Teachers will follow this process to rectify typical student misbehavior:

1. a warning
2. a warning with a phone call
3. a parent-teacher conference
4. a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Late work

Students are responsible for any missed work after returning from an absence. Assignments and worksheets will be accessible through Google Classroom.. Missed assessments are usually made up at the beginning of class, or with a scheduled time with the teacher.

Late work will be accepted per the CCHS Grading Policy. The late assignment will be entered as a missing assignment, however once the assignment is turned in a score will be present.

Missing work will be noted using an "M" in Infinite Campus and recorded as zero points. See next page for more details.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final

will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grading Scale: Quarter Grade: Formative assignments will account for 40% of a student's quarter grade, while summative assignments will account for 60%.

40% "Formative" Assignments- Learning Examples (not limited to):

- homework
- smaller writing tasks
- in class work

60% "Summative" Assignments- Show Mastery, Examples (not limited to):

- quizzes
- tests, such as a test on a studied novel
- larger writing projects, such as a formal essay

Semester Grade: Each quarter grade will be 40% of the semester grade, and the final exam will be 20% of the final semester grade.

The grade book will be kept up to date as much as possible. Students and parents are encouraged to check their grades regularly. If a student has a question about their overall grade or grade on an individual assignment, he/she should talk to the teacher before or after class or contact by email.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Selected Novels

The Taming of the Shrew
Animal Farm
The Pearl
Lord of the Flies

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
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Selected Novels	Acknowledge	Potential Conflict
The Taming of the Shrew	<input type="checkbox"/>	<input type="checkbox"/>
Animal Farm	<input type="checkbox"/>	<input type="checkbox"/>
The Pearl	<input type="checkbox"/>	<input type="checkbox"/>
Lord of the Flies	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.